DOCUMENT RESUME

ED 372 579 EC 303 212

AUTHOR	Subotnik, Rena F., Ed.; Arnold, Karen D., Ed.
TITLE	Beyond Terman: Contemporary Longitudinal Studies of Giftedness and Talent.
REPORT NO	ISBN-1-56750-011-0
PUB DATE	94
NOTE	464p.
AVAILABLE FROM	ABLEX Publishing Corp., 355 Chestnut St., Norward, NJ 07648 (hardback: $65.25, paperback: $24.50 prepaid).
PUB TYPE	Collected Works - General (020) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adults; Career Development; Creativity; Elementary Secondary Education; Females; *Followup Studies; *Gifted; High Achievement; Leadership; *Longitudinal Studies; Males; Productivity; Research Methodology; *Talent

ABSTRACT

This volume presents 16 papers describing recent longitudinal studies of giftedness. Papers have the following titles and authors: (1) "Longitudinal Study of Giftedness and Talent" (Rena F. Subotnik and Karen D. Arnold); (2) "The Illinois Valedictorian Project: Early Adult Careers of Academically Talented Male High School Students" (Karen D. Arnold); (3) "Adult Manifestations of Adolescent Talent in Science: A Longitudinal Study of 1983 Westinghouse Science Talent Search Winners" (Rena F. Subotnik and Cynthia L. Steiner); (4) "The Munich Longitudinal Study of Giftedness" (Cristoph Perleth and Kurt A. Heller); (5) "The Development of Basic Cognitive Components of Technical Creativity: A Longitudinal Comparison of Children and Youth with High and Average Intelligence" (Ernst A. Hany); (6) "Conditions of Giftedness: Musical Development in the Preschool and Early Elementary Years" (Lyle Davidson and Larry Scripp); (7) "Giftedness and Professional Training: The Impact of Music Reading Skills on Musical Development of Conservatory Students" (Larry Scripp and Lyle Davidson); (8) "Creative Thinking and Creative Performance in Adolescents as Predictors of Creative Attainments in Adults: A Follow-up Study After 18 Years" (Robert M. Milgram and Eunsook Hong); (9) "The Torrance Tests of Creative Thinking: From Design Through Establishment of Predictive Validity" (Bonnie Cramond); (10) "The Study of Mathematically Precocious Youth: The First Three Decades of a Planned 50-Year Study of Intellectual Talent" (David Lubinski and Camilla Persson Benbow); (11) "The Achievement of Eminence: A Longitudinal Study of Exceptionally Gifted Boys and Their Families" (Robert S. Albert); (12) "Project Choice: A Longitudinal Study of the Career Development of Gifted and Talented Young Women" (Elyse S. Fleming and Constance L. Hollinger); (13) "A Generation of Leaders in Gifted Education" (Rose A. Rudnitski); (14) "The Program for Academic and Creative Enrichment (PACE): A Follow-up Study Ten Years Later" (Sidney M. Moon and John F. Feldhusen); (15) "Characteristics of High-Level Creative Productivity: A Longitudinal Study of Students Identified by Renzulli's Three-Ring Conception of Giftedness" (Marcia Delcourt); and (16) "Lessons from Contemporary Longitudinal Studies" (Karen D. Arnold and Rena F. Subotnik). (DB)